

## ABSTRACT

**Shul Hidayat. 2016. : “The Effectiveness of Using Movies with Subtitle as a Media to Improve Students’ Vocabulary Mastery”**  
(Quasi-Experimental Study at the 7<sup>th</sup> Grade of MTs. Banuraja Kab. Bandung Barat)

Vocabulary learning is an important and indispensable part of any language learning process. Vocabulary becomes the main language element that students should master, because it is the key to understand what they hear and read then communicate fluently with other people. Mastering vocabulary continually will help their ability in four main aspects: listening, speaking, reading and writing. There are several teaching techniques which are available to be applied and teacher should choose the appropriate one for sure. The researcher focuses on the effectiveness of one of the alternative teaching technique by using movies with subtitle. It is kind of the way that students drill their memorization system to remember the words then find another words related to the main words. Therefore they can improve their vocabulary and learn in associating and categorizing the words based on the certain theme.

The purposes of this research are a) to know students’ vocabulary mastery before the use of movies with subtitle, b) to identify students’ vocabulary mastery after the use of movie with subtitle, and c) to figure out the effectiveness of using subtitle in a movie to improve students’ vocabulary mastery.

The researcher used a quasi-experimental method by choosing provided one class as experimental class without random sampling. The students in this class are taught by using movie with subtitle. Four treatments were implemented which consisted of one movie in one treatment. The population was taken from the 7<sup>th</sup> grade of MTs. Banuraja Kab. Bandung Barat. The total sample was amounted 21 students from 7B.

The results show that the mean score of post-test is 61.19 while the mean score pre-test is 36.90. It means that the students’ vocabulary mastery after using movie with subtitle is better than students’ vocabulary mastery before using movie with subtitle. Moreover, the statistical analysis of t-test shows that  $t_{\text{count}}$  is 19.31 and  $t_{\text{table}}$  is 2.08. It means that  $t_{\text{count}}$  is higher than  $t_{\text{table}}$  and the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted. It means that using movie with subtitle is effective to improve students’ vocabulary mastery.

Based on the result of the data above, it can be concluded that the use of subtitle in a movie in teaching vocabulary is good because there is a significant improvement in students’ vocabulary mastery.